

**STUDENT:**

**DATE:**

### PPOL Qualifying Examination Rubric

**Table 1: Rubric for Qualifying Exam**

	Fail: Unacceptable (1)	Weak Pass: Marginally Acceptable (2)	Pass: Acceptable (3)	High Pass: Exemplary (4)	SCORE
<b>Economic Analysis</b>	The answer does not indicate proficiency of economic concepts in the applied problems presented on the exam. The answer does not provide enough support for the aims of the exam question, is too brief and/or too long without substance, or is argued incorrectly.	The answer indicates weak proficiency of economic concepts in the applied problems presented on the exam. Errors may be evident in calculations, but the core logic of the answer is correct for the question(s) asked.	A good answer that includes proficiency of economic concepts in the applied problems presented on the exam. Minimal errors in the calculations and all approaches to the answers are correct for the question(s) asked. The answer provides strong support for the aims of the exam question and is succinctly written.	Comprehensive answer that demonstrates an excellent level of mastery based on application of correct economic concepts and correct calculations in answer to the questions asked, but goes beyond with additional insights linking other economic considerations or implications from sources across disciplines or relevant literatures.	
<b>Nature of the Field</b>	The focus of the exam answers is not completely relevant to the specific field questions asked in the exam. The material reviewed is not completely relevant to the goals/focus of the exam. The material reviewed omits some seminal work, or is somewhat insufficient.	The focus of the exam answers is relevant to the specific field questions asked in the exam. The material reviewed is only partially relevant to the goals/focus of the exam. The material reviewed includes minimally acceptable levels of seminal work, and is minimally sufficient.	The focus of the exam answers is relevant to the specific field questions asked in the exam. The material reviewed is relevant to the goals/focus of the exam. The material reviewed includes very good levels of seminal work, and is sufficient.	The focus of the exam answers is relevant to the specific field questions asked in the exam and exhibits a high degree of interdisciplinary by bringing in additional literature from beyond the core courses. The material reviewed is highly relevant to the goals/focus of the exam. The material reviewed includes excellent levels of seminal work, and is more than sufficient.	
<b>Quantitative Analysis</b>	The answer does not indicate proficiency of statistical concepts, applications, or in the design of a program evaluation. The answer does not	The answer indicates weak proficiency of analytic concepts in the applied statistical problem and design component of a program evaluation. Errors may be	A good answer that includes proficiency of analytic concepts in the applied statistical problem and design component of a program evaluation.	Comprehensive answer that demonstrates an excellent level of mastery based on application of correct statistical concepts and correct	

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	provide enough support for the aims of the exam question, is too brief and/or too long without substance, or is executed incorrectly.	evident in the analysis, but the core logic and approach taken in the response to the answer is correct for the question(s) asked.	Minimal errors in the analysis or design, and all approaches to the answers are correct for the question(s) asked. The answer provides strong support for the aims of the exam question and is succinctly written.	procedures interpreted correctly in response to the questions asked. The design of the program evaluation component is also comprehensive and addresses a realistic means of addressing the program while also including a critique of the strengths and weaknesses of the design.	
				<b>TOTAL</b>	
				<b>AVERAGE</b>	